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APA STYLE

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Reference items are listed alphabetically at the end of the research paper. These same items are referred to in the body of the paper using the **In-Text** style.

Please note:
APA now uses **hanging indent formatting** in the reference list.
For **In-Text direct quotes**, add page numbers: e.g., (Komisar, 1991, p. 13)

Book (one author)

Reference:

Komisar, L. (1991). *The new feminism*. New York: Franklin Watts.

In-Text:

(Komisar, 1991)

Book (two to more authors)

Reference:

Strunk, W., Jr., & White, E.B. (1979). *The elements of style* (3rd ed.). New York: Macmillan.

In-Text: (two authors):

(Strunk & White, 1979)

In-Text (three or more authors):

(Strunk, White, & Smith, 1979)

In-Text (subsequent references):

(Strunk et al., 1979)

Book Chapter

Reference

Roll, W.P. (1976). ESP and memory. In J.M.O. Wheatley & H.L. Edge (Eds.), *Philosophical dimensions of parapsychology* (pp. 154-184). Springfield, IL: American Psychiatric Press.

In-Text

(Roll, 1976)

Encyclopedia Article

Reference

Warren, S.A. (1977). Mental retardation and environment. In *International encyclopedia of psychology, psychology, psychoanalysis, and neurology* (Vol. 7, pp. 202-207). New York: Aesculapius Publishers.

In-Text:

(Warren, 1977)

Journal Article (one author)

Reference:

Maki, R.H. (1982). Categorization effects which occur in comparative judgment tasks. *Memory & Cognition*, 10, 252-264.

In-Text:

(Maki, 1982)

Journal Article (two or more authors)

Reference:

Atkinson, R.C., & Shiffrin, R.M. (1971). The control of short-term memory. *Scientific American*, 225, 82-90.

In-Text (two authors):

(Atkinson & Shiffrin, 1971)

In-Text (three to five authors):

(Smith, Zappella, Rosen, Gustman, & Rock, 1994)

In-Text (six or more authors):

(Smith et al., 1994)

In-Text (subsequent references):

(Smith et al., 1994)

In-Text (subsequent references in the same paragraph):

(Smith et al.)

**Magazine Article
(one author)**

Reference:

Kandel, E. R. (2000, November 10). Neuroscience: Breaking down scientific barriers to the study of brain and mind. *Science*, 290, 1113-1120.

In-Text:

(Kandel, 2000)

**Magazine Article
(no author)**

Reference:

The blood business. (1992, September 11). *Time*, 97, 47-48.

In-Text:

("The Blood Business," 1992)

**Newspaper Article
(no author)**

Reference:

Amazing Amazon region. (1989, January 12). *New York Times*, p. D11.

In-Text:

("Amazing Amazon Region," 1989)

Educational Resources Information Center Report

(ERIC)

Reference:

Mead, J.V. (1992). *Looking at old photographs: Investigating the teacher tales that novice teachers bring with them* (Report No. NCRTL-RR-92-4). East Lansing, MI: National Center for Research on Teacher Learning. (ERIC Document Reproduction Service No. ED. 346082).

In-Text:

(Mead, 1992)

**Educational Resources Information Center Report
(from E-Subscribe)**

Reference:

Mead, J.V. (1992). *Looking at old photographs: Investigating the teacher tales that novice teachers bring with them* (Report No. NCRTL-RR-92-4). East Lansing, MI: National Center for Research on Teacher Learning. Retrieved Oct. 23, 2001 from E-Subscribe database.

In-Text:

(Mead, 1992)

Specific Internet Document

Reference:

Electronic reference formats recommended by the American Psychological Association. (2000, October 12). Retrieved January 3, 2001 from <http://www.apa.org/journals/jwebref.html>

In-Text:

(American Psychological Association [APA], 2000)

In-Text (subsequent references):

(APA, 2000)

Electronic Article

(Journal Article found in a database)

Reference:

Jacobson, J.W., Mulick, J.A., & Schwartz, A.A. (1995). A history of facilitated communication: Science, pseudoscience, and antisience. *American Psychologist*, 50, 750-765. Retrieved January 12, 2001, from PsycARTICLES database.

In-Text:

(Jacobson et al., 1995)

Electronic Article

(Exact duplicate of print version)

Reference:

Vanden, G., Knapp, S., & Doe, J. (2001). Role of reference elements in the selection of resources by psychology undergraduates [Electronic version]. *Journal of Bibliographic Research*, 5, 117-123.

In-Text:

(Vanden et al., 2001)

Electronic Article

(Format modified from print version)

Reference:

Vanden, G., Knapp, S., & Doe, J. (2001). Role of reference elements in the selection of resources by psychology undergraduates. *Journal of Bibliographic Research*, 5, 117-123. Retrieved October 13, 2001, from <http://jbr.org/articles.html>

In-Text:

(Vanden et al., 2001)

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